

## 2 Limits of Functions and Unbounded Behavior

### Key to Text Coverage

Section	Examples	Exercises	Topics
1.2	1–8	1–54	<i>Finding limits graphically and numerically</i>
1.3	1–10	1–124	<i>Evaluating limits analytically</i>
1.4	1–8	1–110	<i>Continuity and one-sided limits</i>
1.5	1–5	1–75	<i>Infinite limits and vertical asymptotes</i>
3.5	1–6	1–88	<i>Limits at infinity and horizontal asymptotes</i>

### Summary

You can approach limits of functions  $\lim_{x \rightarrow c} f(x)$  three ways: numerically, graphically, and analytically. For example, to calculate the limit

$$\lim_{x \rightarrow 0} \frac{\cos x - 1}{x} \quad (\text{Section 1.2, Exercise 8})$$

you can build a table of values for  $x$  near 0, graph the function

$$f(x) = \frac{\cos x - 1}{x}$$

and evaluate the limit analytically by multiplying the numerator and denominator by  $(\cos x + 1)$ . An example of this technique is given by the solution of Exercise 120, Section 1.3.

Functions can exhibit two kinds of unbounded behavior: infinite limits (vertical asymptotes, Section 1.5) and limits at infinity (horizontal asymptotes, Section 3.5). Again, graphical, numerical, and analytical techniques should all be used.

A common error in finding vertical asymptotes is to assume that they occur at points where the denominator vanishes. For instance, the function

$$f(x) = \frac{x^2 + 2x}{x^2 - 4}$$

has a vertical asymptote  $x = 2$ , but not at  $x = -2$ . The graph of  $f$  is the same as that of  $g(x) = x/(x - 2)$ , except that there is a hole at the point  $(-2, 1/2)$ .

Another common error is to rely on a graphing utility to analyze behavior for very large or very small values of  $x$  in the domain. For instance, using the standard viewing window  $[-10, 10] \times [-10, 10]$ , the graphs of  $y = 2^x$  and  $y = x^4$  appear to intersect just twice. However, you should recognize that the exponential function  $y = 2^x$  ultimately grows faster than the polynomial  $y = x^4$ . So, the graphs should intersect a third time. You can see this third intersection point if you use the viewing window  $[0, 30] \times [0, 90,000]$ .

One reason limits are so important is that they are used to define the derivative of a function. For instance, you should recognize that

$$\lim_{h \rightarrow 0} \frac{\sin(x + h) - \sin x}{h} = \cos x.$$

Try graphing  $y_1 = \cos x$  together with  $y_2 = (\sin(x + h) - \sin x)/h$  for  $h = 0.001$ .

**Worked Example**

Consider the function

$$f(x) = \frac{(x-2)\sin x}{x^3 - 4x}.$$

- What is the domain of  $f$ ?
- Find  $\lim_{x \rightarrow 0} f(x)$ .
- Find the vertical asymptotes of  $f$ .
- Calculate  $\lim_{x \rightarrow -2^-} f(x)$ .
- Discuss the continuity of  $f$ .

**SOLUTION**

- You cannot divide by 0. Setting the denominator  $x^3 - 4x = x(x-2)(x+2)$  equal to 0 gives the points where the function is not defined. So, the domain of  $f$  is the set of all real numbers except 0, 2, and  $-2$ .
- Even though  $f$  is undefined at  $x = 0$ , the limit exists as follows.

$$\lim_{x \rightarrow 0} \frac{(x-2)\sin x}{x^3 - 4x} = \lim_{x \rightarrow 0} \frac{(x-2)\sin x}{(x-2)(x+2)x} = \left( \lim_{x \rightarrow 0} \frac{1}{x+2} \right) \left( \lim_{x \rightarrow 0} \frac{\sin x}{x} \right) = \left( \frac{1}{2} \right) (1) = \frac{1}{2}$$

- The only vertical asymptote is  $x = -2$ .
- One way to determine the value of a limit is to build a table of values. In this case, you look at values of  $x$  close to, but less than  $-2$ .

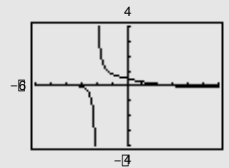
$x$	$-2.1$	$-2.01$	$-2.001$	$-2$
$f(x)$	$-4.11$	$-45.03$	$-454.21$	$?$

From this table you see that  $\lim_{x \rightarrow -2^-} f(x) = -\infty$ .

- $f$  is continuous at all points in its domain.  $f$  has removable discontinuities at  $x = 0$  and  $x = 2$ , whereas  $x = -2$  is a nonremovable discontinuity.

**Notes**

- You can verify this result with a graphing utility. The graph of  $f$  appears to pass through the point  $(0, 1/2)$ . What happens when you try to find the value of  $f$  at  $x = 0$ ?



- In a similar manner,  $\lim_{x \rightarrow -2^+} f(x) = \infty$ . So,  $\lim_{x \rightarrow -2} f(x)$  does not exist.
- You can see from the graph of  $f$  that  $x = 0$  and  $x = 2$  are removable discontinuities. There are holes in the graph at  $(0, 1/2)$  and  $[2, (1/8)\sin 2]$ . On the other hand, it is impossible to define  $f$  at  $x = -2$  in order to make the resulting function continuous there.

Name \_\_\_\_\_

Date \_\_\_\_\_

**Sample Questions**

Show all your work on a separate sheet of paper. Indicate clearly the methods you use because you will be graded on the correctness of your methods as well as on the accuracy of your answers.

**Multiple Choice**

1. Which of the following functions is NOT continuous for all real numbers  $x$ ?

(a)  $f_1(x) = x^{1/3}$

(b)  $f_2(x) = \frac{2}{(x+1)^4}$

(c)  $f_3(x) = |x+1|$

(d)  $f_4(x) = \sqrt{1+e^x}$

(e)  $f_5(x) = \frac{x-3}{x^2+9}$

2. Find all the horizontal asymptotes of the function  $f(x) = \frac{3x}{\sqrt{x^2+x+4}}$ .

(a)  $y = 3$  only

(b)  $y = 0$  only

(c)  $y = -3$  only

(d)  $y = 3$  and  $y = -3$  only

(e)  $y = 0$  and  $y = \sqrt{3}$  only

3. Let  $g$  be the following differentiable function.

$$g(x) = \begin{cases} a(x+1)^2, & x \leq 0 \\ e^x + b, & x > 0 \end{cases}$$

Find the values of  $a$  and  $b$ .

(a)  $a = -\frac{1}{2}, b = -\frac{1}{2}$

(b)  $a = -\frac{1}{2}, b = \frac{1}{2}$

(c)  $a = \frac{1}{2}, b = -\frac{1}{2}$

(d)  $a = \frac{1}{2}, b = \frac{3}{2}$

(e)  $a = -\frac{1}{2}, b = 1$

4. Which of the following functions ultimately grows the fastest as values of  $x$  in the domain become very large?

(a)  $f_1(x) = \ln x$

(b)  $f_2(x) = 3^x$

(c)  $f_3(x) = \frac{x^3}{x^2+1}$

(d)  $f_4(x) = x^5$

(e)  $f_5(x) = \ln x^5$

**Free Response**

Consider the function  $f(x) = \frac{|x|(x-3)}{9-x^2}$ .

- Evaluate the limit  $\lim_{x \rightarrow 3^+} f(x)$ .
- Determine all vertical asymptotes of  $f$ .
- Determine all the horizontal asymptotes of  $f$ .
- Find all the nonremovable discontinuities of  $f$ .

## SOLUTIONS

## Multiple Choice

1. Answer (b). This function is not continuous at  $x = -1$ , since it is not even defined at that point. The other functions are defined, and continuous, for all values of  $x$ .
2. Answer (d). This function has two horizontal asymptotes:  $y = 3$  is a horizontal asymptote to the right, and  $y = -3$  is a horizontal asymptote to the left. You can find these asymptotes analytically as follows.

$$\lim_{x \rightarrow \infty} \frac{3x}{\sqrt{x^2 + x + 4}} = \lim_{x \rightarrow \infty} \frac{3}{\sqrt{1 + 1/x + 4/x^2}} = 3$$

$$\lim_{x \rightarrow -\infty} \frac{3x}{\sqrt{x^2 + x + 4}} = \lim_{x \rightarrow -\infty} \frac{-3}{\sqrt{1 + 1/x + 4/x^2}} = -3$$

3. Answer (c). The function is differentiable at  $x = 0$  and so it must be continuous there. By substituting  $x = 0$  into both rules, you obtain  $a = b + 1$ . Taking the derivative of each rule and equating them at  $x = 0$ , you also obtain  $2a = 1$ . So,  $a = 1/2$  and  $b = -1/2$ .
4. Answer (b). For increasing values of  $x$ , growth in each of the given functions is as follows. The logarithmic functions  $f_1$  and  $f_5$  grow at the slowest rates. The rational function  $f_3$ , which has the line  $y = x$  as an asymptote, grows at nearly a constant rate. Functions  $f_2$  and  $f_4$  both grow at the fastest rates; the exponential function  $f_2$  ultimately grows faster than the polynomial function  $f_4$ .

## Free Response

$$(a) \lim_{x \rightarrow 3} \frac{|x|(x-3)}{9-x^2} = \lim_{x \rightarrow 3} \frac{|x|(x-3)}{(3-x)(3+x)} = \lim_{x \rightarrow 3} \frac{-|x|}{3+x} = -\frac{1}{2}$$

(b)  $x = -3$  is the only vertical asymptote.

(c) To find the horizontal asymptotes you can evaluate the limits at  $\pm\infty$ .

$$\lim_{x \rightarrow \infty} \frac{|x|(x-3)}{9-x^2} = \lim_{x \rightarrow \infty} \frac{-|x|}{3+x} = -1$$

$$\lim_{x \rightarrow -\infty} \frac{|x|(x-3)}{9-x^2} = \lim_{x \rightarrow -\infty} \frac{-|x|}{3+x} = 1$$

So, there are two horizontal asymptotes,  $y = 1$  and  $y = -1$ .

- (d) Using the results of parts (a) and (b), you can see that  $x = -3$  is the only nonremovable discontinuity. Notice how the graph of  $f$  can be used to verify all of the above answers.

